



DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
THEME 1: FUTURE JOBS				
11-15 Eylül 2023	2	1. Making plans and predictions 2. Making an appointment 3. Talking on the phone Some students are going to be teachers, some are going to be doctors and some are going to be fashion designers.	İlk derste, dersin amaçları hakkında bilgi verilecek, ders kitabının tanıtımı yapılacak, bilgi kaynakları tanıtılarak bunları verimli kullanmanın yolları anlatılacaktır. Listening E11.1.L1. Students will be able to detect factual information about job related topics in a recorded text. Pronunciation E11.1.P1. Students will be able to practice contraction of “will” and “am/is/are, going to” in positive and negative sentences. Speaking E11.1.S1. Students will be able to talk about future plans and predictions. E11.1.S2. Students will be able to make an appointment on the phone. Reading E11.1.R1. Students will be able to analyze different job ads from newspapers/websites to match them with CVs. E11.1.R2. Students will be able to find the main idea of a text on successful entrepreneurs of the 21st century. Writing E11.1.W1. Students will be able to write CVs/Letters of intent for different job applications.	Videos of Job Interviews Job Ads Job Application Forms CV Samples Time-tables Interviews Communicative Games Information Gap Activities Idioms/Proverbs of The Week Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
18-22 Eylül 2023	2	What are you going to do in your future career? I'm going to study bio-genetic engineering. I guess I'll study mechatronics engineering. Is five o'clock tomorrow a good time for you?		
25-29 Eylül 2023	2	Can we meet at three o'clock? -Is it possible for you to see me next week for a short meeting? -Yes, sure. -I'm afraid I'll be in another meeting.		
02-06 Ekim 2023	2	I am free after nine a.m. “No wind favors he who has no destined port.” Michel de Montaigne		
THEME 2: HOBBIES AND SKILLS				
09-13 Ekim 2023	2	1. Expressing likes, dislikes and interests 2. Expressing preferences 3. Talking about present and past abilities I enjoy hanging out with my friends.	Listening E11.2.L1. Students will be able to build relationships between the conversations in a recorded text and pictures about the people's likes, dislikes, interests and preferences. Pronunciation	Movies Posters Dialogues Interviews Surveys

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16-20 Ekim 2023	2	I am good at computer skills. I want to learn how to play chess. I am good at... She is gifted in... I am good at fixing things such as toys and gadgets.	E11.2.P1. Students will be able to pronounce plural and third person “-s” sounds. <i>Eg. drinks / drɪŋks / sings /sɪŋz/ wishes /wɪʃɪz/</i> Speaking E11.2.S1. Students will be able to take part in a dialogue about likes dislikes, interests and preferences. E11.2.S2. Students will be able to ask and answer questions about their present and past abilities.	Jeopardy Game Pictures on fashion/pets/cuisines/sports Idioms/Proverbs of The Week Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
23-27 Ekim 2023	2	How about you? Do you also...? Do you want to specialize in Turkish Calligraphy Art? I am keen on helping the poor in my neighbourhood and all over the world.	Reading E11.2.R1. Students will be able to identify lexis and expressions related to past abilities in a text. E11.2.R2. Students will be able to paraphrase information in a text about people’s choices. Writing E11.2.W1. Students will be able to write a paragraph about their interests and abilities.	
30 Ekim-03 Kasım 2023	2	What I like most is to spend time with my friends and relatives. Stephan Hawking could walk when he was young. I’d rather buy a sports car than a sedan.		

THEME 3: HARD TIMES

06-10 Kasım 2023	2	1. Describing events happening at the same time in the past 2. Explaining people's habits in the past As there was no electricity, people used to use candles at home.	Listening E11.3.L1. Students will be able to recognize vocabulary indicating the sequence of events in a recorded text/video. E11.3.L2. Students will be able to identify the events happening at the same time in the past in a recorded text/video.	Posters Age-appropriate literature English Monolingual Dictionaries Roleplay Conversations Surveys Survey Reports Interviews Communicative Games Information Gap Activities Songs
20-24 Kasım 2023	2	A couple of decades ago, people used to wash their clothes in river. My brother was riding his bike when he broke his leg. As/While I was driving in India a few years ago, I found myself in the tiger area.	Pronunciation E11.3.P1. Students will be able to differentiate between rising and falling intonation. <i>Eg. It rained every day in the first week. (falling and rising intonation)</i> Speaking E11.3.S1. Students will be able to talk about past habits. Students will be able to talk about a personal experience in the past.	Idioms/Proverbs of The Week Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
27 Kasım-01 Aralık 2023	2	When my grandparents were young, there were no mobile phones.	Reading E11.3.R1. Students will be able to answer the questions about a text on people’s habits and experiences in the past. E11.3.R2. Students will be able to analyze a short story (plot, setting, climax, characters etc.) to summarize it. E11.3.R3. Students will be able to identify thesis statement, topic sentences, supporting points and examples in a given sample essay about a challenge.	
04-08 Aralık 2023	2		Writing E11.3.W1. Students will be able to complete the missing parts of a short story with their own words. <i>Atatürkçülük: Atatürkçülüğün nitelikleri hakkında bilgi verilecektir.</i>	

THEME 4: WHAT A LIFE

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
11-15 Aralık 2023	2	<p>1. Describing places, people, and events in the past</p> <p>2. Ordering events</p> <p>3. Talking about personal experiences in the past</p> <p>Before he gained his fame in art, Mimar Sinan had built many masterpieces all around the empire.</p>	<p>Listening</p> <p>E11.4.L1. Students will be able to identify expressions related to ordering past events in a recorded text.</p> <p>E11.4.L2. Students will be able to put the past events in order in a recorded text/video.</p> <p>Pronunciation</p> <p>E11.4.P1. Students will be able to practice pronunciation of ed sounds following voiced and unvoiced consonant sounds and following /t/-/d/ sounds. <i>Eg. Wanted /wɒntɪd/ injured /ɪndʒərd/</i></p> <p>Speaking</p> <p>E11.4.S1. Students will be able to share their personal experiences in the past.</p> <p>E11.4.S2. Students will be able to describe places, people and events in the past.</p>	<p>Time Lines</p> <p>Graphic Organizers</p> <p>Biographies</p> <p>Literature, such as Short Stories and Poetry</p> <p>Completing a Story</p> <p>Roleplay</p> <p>Communicative Games</p> <p>Information Gap Activities</p> <p>Songs</p> <p>Idioms/Proverbs of The Week</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
18-22 Aralık 2023	2	<p>After I had graduated from high school, I entered the university.</p> <p>When I went home, she was cooking dinner.</p> <p>He got married at the age of fifty and had five children.</p>	<p>Reading</p> <p>E11.4.R1. Students will be able to order the events in the biography of a famous person/ inventor/ scientist/ celebrity.</p> <p>Writing</p> <p>E11.4.W1. Students will be able to write an essay about a well-known figure from Turkish history.</p>	
25-29 Aralık 2023	2	<p>Before the Independence War started, Turkish people had had a hard life.</p> <p>Alija Izetbegovic became the first president of the Bosnia-Herzegovina.</p>		
THEME 5: BACK TO THE PAST				
02-05 Ocak 2024	2	<p>1. Expressing wishes and regrets for past events</p> <p>2. Talking about unreal past events</p> <p>If I had been more hardworking during my high school years,</p> <p>I could have studied at a better university.</p>	<p>Listening</p> <p>E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text.</p> <p>E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.</p> <p>Pronunciation</p> <p>E11.5.P1. Students will be able to practice contraction of had/would. <i>E.g. I'd: I had/ I would</i></p> <p>Speaking</p> <p>E11.5.S1. Students will be able to talk about their regrets and wishes about past events.</p> <p>E11.5.S2. Students will be able to ask and answer questions about unreal past events.</p>	<p>Letters</p> <p>E-mails</p> <p>Online Chat</p> <p>Roleplays</p> <p>Historical and Cultural Figures</p> <p>Communicative Games</p> <p>Information Gap Activities</p> <p>Songs</p> <p>Idioms/Proverbs of The Week</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
08-12 Ocak 2024	2	<p>If he hadn't been addicted to alcohol, he wouldn't have lost his family.</p> <p>I wish I hadn't had an accident.</p> <p>I wish you had seen Dr. Green.</p> <p>I wish you hadn't moved to another city.</p>	<p>Reading</p> <p>E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past.</p> <p>Writing</p> <p>E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.</p>	
15-19 Ocak 2024	2	<p>I wish I had helped my friend study for his exams.</p>		
THEME 6: OPEN YOUR HEART				
05-09 Şubat 2024	2	<p>1. Expressing degrees of certainty in the past</p> <p>2. Expressing the criticism for the events in the past</p> <p>You should have done your homework.</p>	<p>Listening</p> <p>E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.</p> <p>Pronunciation</p>	<p>Movies</p> <p>Short Stories</p> <p>Matching</p> <p>Criticism with Suggestions</p> <p>Personal Diary Entry</p>

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12-16 Şubat 2024	2	I could have studied more for the exam. They could've been nicer to the new student. He must have sent the letter to a wrong address. She might have gone to downtown.	E11.6.P1. Students will be able to practice the pronunciation of “contraction in past modals”. <i>Eg. could have - could've</i> Speaking E11.6.S1. Students will be able to criticize an action in the past. E11.6.S2. Students will be able to express their inferences from the results of events in the past.	Reflective Paragraphs Advice Columns Call Center Dialogues Roleplays Dialogues Self-evaluation Checklists
19-23 Şubat 2024	2	I could have been hurt more badly, thank God I wasn't. You should have been more patient in the traffic jam yesterday.	Reading E11.6.R1. Students will be able to draw conclusions for the past events in a text. Writing E11.6.W1. Students will be able to write a letter to criticize an event/organization.	Idioms/Proverbs of The Week Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
26 Şubat-01 Mart 2024	2			

THEME 7: FACTS ABOUT TURKEY

04-08 Mart 2024	2	1. Talking about landmarks and monuments 2. Describing cities and historic sites 3. Asking for and giving more detailed information What are the must see attractions in Istanbul/around here?	Listening E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text. Pronunciation E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/	Short Documentaries Historical Figures and Monuments Pictures Posters Travel Guides Roleplays Information Gap Activities Songs
11-15 Mart 2024	2	Anıtkabir is located in Ankara. Several castles in Anatolia were built by the Romans. Pamukkale hot springs and travertines are one of the most popular destinations for tourists in Turkey.	Speaking E11.7.S1. Students will be able to give a presentation on a monument or historical site. E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.	Idioms/Proverbs of The Week Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
18-22 Mart 2024	2	Ephesus was founded in the 10th century BC. Süleymaniye Mosque was designed by Sinan, The Great Architect. Gelibolu (Gallipoli) is worth seeing.	Reading E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey. Writing E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.	
25-29 Mart 2024	2	Ramadan in Turkey is a social ritual to revive the communal relationship apart from a spiritual practice.		

THEME 8: SPORTS

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
01-05 Nisan 2024	2	<p>1. Reporting news</p> <p>2. Making interview</p> <p>3. Talking about sports</p> <p>Yasemin Dalkılıç says that all the women can achieve their goals.</p>	<p>Listening</p> <p>E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.</p> <p>Pronunciation</p> <p>E11.8.P1. Students will be able to practice rising and falling intonation in questions. <i>Eg. Would you like another coffee? (rising and falling intonation)</i></p> <p>Speaking</p> <p>E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports. E11.8.S2. Students will be able to ask questions to make an interview with a sports person.</p> <p>Reading</p> <p>E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.</p> <p>Writing</p> <p>E11.8.W1. Students will be able to write a report on the interview they have made.</p>	<p>News websites</p> <p>Blogs</p> <p>Reflective Paragraphs</p> <p>Matching Sentences with Pictures</p> <p>Conversations</p> <p>Interviews</p> <p>Roleplays</p> <p>Simulations</p> <p>Peer Evaluation Checklists</p> <p>Information Gap Activities</p> <p>Communicative Games</p> <p>Idioms/Proverbs of The Week</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
15-19 Nisan 2024	2	<p>Atatürk says that he likes sportsmen who are smart, agile and also well-behaved.</p> <p>Many psychologists say that doing sports helps teens develop and maintain friendships.</p>		
22-26 Nisan 2024	2	<p>The Paralympic Games is a major international multi-sport event of athletes with a range of physical disabilities.</p> <p>Cliff diving is defined as the acrobatic perfection of diving into water from a cliff.</p> <p>Wingsuit fliers wear parachute equipment specially designed for sky diving.</p>		
29 Nisan- 03 Mayıs 2024	2	<p>FILA has announced that Hamza Yerlikaya is the wrestler of the century.</p>		

THEME 9: MY FRIENDS

06-10 Mayıs 2024	2	<p>1. Describing events, places and people</p> <p>2. Asking for and giving clarification</p> <p>The man you saw...</p> <p>The place where we went on picnic...</p>	<p>Listening</p> <p>E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.</p> <p>Pronunciation</p> <p>E11.9.P1. Students will be able to practice the pronunciation of assimilation- elision. <i>Eg. Good boy- gubbo!</i> The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmɪ/ friendship /frenʃɪp/.</p> <p>Speaking</p> <p>E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.</p> <p>Reading</p> <p>E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.</p> <p>Writing</p> <p>E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine. E11.9.W2. Students will be able to write a booklet to describe their hometown.</p>	<p>News</p> <p>Websites</p> <p>Online Newspapers</p> <p>Print Media</p> <p>Roleplays</p> <p>Debates</p> <p>Surveys</p> <p>Graphs/Charts</p> <p>Idioms/Proverbs of The Week</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
13-17 Mayıs 2024	2	<p>Mr. Richardson, (who is) our teacher of physics, is a</p> <p>Find the student who is the most easygoing.</p> <p>True companions are those who keep promises, show respect...</p>		
20-24 Mayıs 2024	2			

THEME 10: VALUES AND NORMS

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
27-31 Mayıs 2024	2	<p>1. Expressing opinions</p> <p>2. Exchanging ideas</p> <p>3. Making comments</p> <p>Turkish people are not only hospitable but also...</p> <p>Nasreddin Hodja is not only a great humorist but also a great philosopher and a man of wisdom.</p>	<p>Listening</p> <p>E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.</p> <p>Pronunciation</p> <p>E11.10.P1. Students will be able to practice the sounds of /i:/ and /a:/.</p> <p><i>e.g. neither /'naɪðər/, either /'aɪðər/</i></p>	<p>Movies</p> <p>Interviews</p> <p>Roleplays</p> <p>Family Albums</p> <p>Pictures of the Past and Present</p> <p>Surveys</p> <p>Debates</p>
03-07 Haziran 2024	2	<p>I think that all societies...</p> <p>What do you think about the values of the modern World? I believe...</p> <p>Good company supports both good morals and humanity.</p> <p>Neither men nor women deserve inequality.</p> <p>"We love all the created for the sake of the Creator."</p> <p>Yunus Emre</p>	<p>Speaking</p> <p>E11.10.S1. Students will be able to exchange ideas about values and practices.</p> <p>E11.10.S2. Students will be able to make comments about moral values and norms in different cultures..</p> <p>Reading</p> <p>E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies..</p>	<p>Idioms/Proverbs of The Week</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
10-14 Haziran 2024	2	<p>"Either seem as you are, or be as you seem."</p> <p>Mevlana Celaleddin-i Rumi</p> <p>Peace begins within each one of us.</p> <p>How do people feel when they are exposed to discrimination, humiliation, violation...?</p>	<p>Writing</p> <p>E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.</p> <p>E11.10.W2. Students will be able to write slogans about spiritual, moral and social values.</p> <p><i>Son derste, yıl içinde işlenen konular hakkında genel bir değerlendirme yapılacaktır.</i></p>	

Bu plan, 2551 ve değişiklikleri içeren 2575 sayılı Tebliğler Dergisinde yayınlanan Millî Eğitim Bakanlığı Eğitim ve Öğretim Çalışmalarının Plânlı Yürütülmesine İlişkin Yönergeye uygun olarak Şems-i Tebrizi Kız Anadolu İmam Hatip Lisesi İngilizce Zümresi tarafından hazırlanmıştır.

Bu planın hazırlanmasında 1739 sayılı Millî Eğitim Temel Kanunu; Talim ve Terbiye Kurulu Başkanlığının 19.01.2018 tarih ve 40 sayılı kararı ile kabul edilen Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Öğretim Programı; 2488 ve 2104 sayılı Tebliğler Dergileri incelenerek belirlenen Atatürkçülük konuları esas alınmıştır.

Bu planın "Süre" kısmında gösterilen ders saatleri, çeşitli tatiller ve bunların öğretmenin haftalık ders programına farklı biçimde yansması nedeniyle değişebilir. Ders saatlerinin artması durumunda, işlenen konuyu pekiştirici bir takım çalışmalar yaparak, azalması durumunda da konunun işlenişini hızlandırarak gerekli önlemler tarafımızdan alınacaktır.

Yazılı Sınav tarihleri, sınav takvimi Eğitim Kurumu Alan Zümre Başkanları Kurulu kararıyla belirlendiği ve ortak sınav saati/kelebek sistemi uygulandığı için bu planda gösterilmemiştir.

İNGİLİZCE ZÜMRESİ

UYGUNDUR

08.09.2023

Hatice ACAR

Hatice ERGİNER

Mehmet TÜKENMEZ

Nilüfer YAVUZ ŞAHİN

Tuba BACAKSIZ

Ahmet Ali ÇİFCİ
Okul Müdürü