



DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
THEME 1: STUDYING ABROAD				
11-15 Eylül 2023	5	1. Meeting new people and introducing oneself and family members 2. Talking about possessions 3. Asking for and giving directions -Hello/Hey/What's up? -Hi, long time no see! -Great to see you again! -Hi, how are you? /Hi, how is it going? -Not bad. -Goodbye -Catch you later! -Who is this in the picture? -This is my...	İlk derste, dersin amaçları hakkında bilgi verilecek, ders kitabının tanıtımı yapılacak, bilgi kaynakları tanıtılarak bunları verimli kullanmanın yolları anlatılacaktır. Listening E9.1.L1. Students will be able to identify frequently used vocabulary for greetings and conversations in a simple recorded text. E9.1.L2. Students will be able to detect specific information about jobs/countries/ nationalities. Pronunciation E9.1.P1. Students will be able to recognize contracted forms of "am, is, are" and "have/has". Speaking E9.1.S1. Students will be able to introduce themselves and their family members. E9.1.S2. Students will be able to ask and answer about their personal belongings. E9.1.S3. Students will be able to ask for and give simple directions in simple phrases. Reading E9.1.R1. Students will be able to recognize familiar names, words and very basic phrases in simple texts such as postcards, greeting cards and emails. E9.1.R2. Students will be able to find specific information in a simple text about jobs/nationalities/countries. Writing E9.1.W1. Students will be able to write simple sentences and phrases (a postcard, an e-mail or a hotel registration form).	Games/Fun Road Signs Postcards and Greeting Cards Maps Note Taking Spoken Presentations Songs Descriptive/Biographical Texts Comics Survey on Personal Life E-mails Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
18-22 Eylül 2023	5	-Is it your schedule? -No, it isn't. / Yes, it is. Meet my friend Tom. You're.....? -What do you do? / -What do you do for a living? -I'm a hairdresser.		
25-29 Eylül 2023	5	-Which languages can you speak? / Can you speak any English? - Excuse me! Is there a hospital around here? -Yes, first of all go straight ahead, take the second left... How can I get to the library?		
02-06 Ekim 2023	5			
THEME 2: MY ENVIRONMENT				
09-13 Ekim 2023	5	1. Talking about locations of things 2. Asking about and describing neighborhood 3. Making comparisons -What do you have in your room /kitchen/	Listening E9.2.L1. Students will be able to respond to the questions related to the topic of a recorded text/video. E9.2.L2. Students will be able to locate the things as they listen to information about the instructions. Pronunciation	Product Labels Brochures Discount Banners High-end Flea Market Songs Games

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
16-20 Ekim 2023	5	classroom/lounge/school? Is it a large or a small cellar? There aren't any sport facilities in our school. Do you live in a nice community?	E9.2.P1. Students will be able to differentiate /i/ and /i:/ sounds. <i>Eg. sit /sɪt/ seat /si:t/</i> Speaking E9.2.S1. Students will be able to ask about and describe their neighbourhood. E9.2.S2. Students will be able to compare people, places and objects around them. E9.2.S3. Students will be able to ask and answer questions about location of things and places.	Poster Advertisements Note taking Comparing Role play Information Gap Descriptive Text Tables/graphics
23-27 Ekim 2023	5	This store is cheaper than the previous one. Is there a nice mall in this neighborhood? The one in our neighborhood is the biggest in Ankara.	Reading E9.2.R1. Students will be able to read a simple text for specific information about their neighbourhood/city etc.	Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
30 Ekim-03 Kasım 2023	5		Writing E9.2.W1. Students will be able to fill in a chart comparing cities in different countries/Turkey. E9.2.W2. Students will be able to describe different environments in simple sentences and phrases.	

THEME 3: MOVIES

06-10 Kasım 2023	5	1. Talking about likes/ dislikes, hobbies and free time activities 2. Expressing opinions 3. Making preferences 4. Asking about and telling the time and the date 5. Inviting and refusing/accepting an invitation	Listening E9.3.L1. Students will be able to detect familiar words/phrases about likes/dislikes and hobbies in a recorded text or video. E9.3.L2. Students will be able to reorder a recorded conversation about making invitations/ offers. Pronunciation E9.3.P1. Students will be able to differentiate /t/ sound from / θ / sound. <i>Eg. ten /ten/ thin /θɪn/</i>	Self-Prepared Video Competitions Podcasts Magazines Newspapers Movie Tracks Movies Internet Websites Graphics/Charts Jigsaw Puzzle Oral Retelling Narrative Text
20-24 Kasım 2023	5	I like/enjoy watching documentaries. Detective film is my thing. I hate watching cookery programs because I think they waste our time. Romantic movies are not very me. Marbling is my favorite art.	Speaking E9.3.S1. Students will be able to express their opinions about free time activities. E9.3.S2. Students will be able to ask about and tell the time and the date. E9.3.S3. Students will be able to talk about their preferences of hobbies and free time activities. E9.3.S4. Students will be able to act out a dialogue about accepting and refusing an invitation.	Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
27 Kasım-01 Aralık 2023	5	Let's see/ How about going to see a movie tonight? Are you in the mood for a movie/an art exhibition on Saturday? -Why don't we have a cup of coffee after school? -Oh, What a great idea! -Oh, I think it is a fantastic idea!	Reading E9.3.R1. Students will be able to scan film reviews on blogs to decide which movie to see. E9.3.R2. Students will be able to find the main idea of a text about movies.	

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
04-08 Aralık 2023	5	-Cool! -Thanks, that sounds nice! -Oh, I'd love to do that! -Well, I'd love to but I have other plans. I think it was a great movie. I believe this is I suppose..... I guess the actress won the Oscar last year.... If you ask me.... Personally, I think... Can you tell me the time? Do you have the time? I prefer watching documentaries to TV serials	Writing E9.3.W1. Students will be able to write their opinions on a blog. E9.3.W2. Students will be able to write short text messages to invite their friends for a movie. <i>Atatürkçülük: Atatürk'ün öğrenim hayatı, askerlik hayatı ve siyasi hayatı hakkında bilgi verilecektir.</i>	
THEME 4: HUMAN IN NATURE				
11-15 Aralık 2023	5	1. Describing daily routines 2. Talking about abilities 3. Talking about frequencies of activities I wake up at seven a.m. every morning when I go camping.	Listening E9.4.L1. Students will be able to identify the subject of a text with the help of familiar words. E9.4.L2. Students will be able to identify time expressions of daily routines. Pronunciation E9.4.P1. Students will be able to pronounce /s/ , /z/ and / ız/ sounds. <i>Eg. runs /rʌns/ brings /brɪŋz/ watches /wɒtʃɪz/</i>	Magazines Newspapers Internet websites Graphics/Charts TV news broadcasts Monologues Jigsaw Informative texts Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
18-22 Aralık 2023	5	He runs a couple of miles every morning to clear his head. Mum grows organic vegetables in her garden. We don't stay in a tent during our summer holidays. -How often do you go trekking? -Sometimes. -Once a week.	Speaking E9.4.S1. Students will be able to talk about their abilities. E9.4.S2. Students will be able to talk about their daily activities and the frequencies of those activities.	
25-29 Aralık 2023	5	Robert can cook delicious meals but I can't. How long can you survive without water? I am not sure but I think one or two days. What can Sheila do? What can we do to prevent natural disasters? My friends help the victims/casualties of natural disaster.	Reading E9.4.R1. Students will be able to identify specific information in a simple written material such as short newspaper articles on effects of natural events. E9.4.R2. Students will be able to scan reading passages about people to find out different/unusual abilities. Writing E9.4.W1. Students will be able to write about their friend's daily life and the frequencies of their activities. E9.4.W2. Students will be able to write a short paragraph about love for nature.	
THEME 5: INSPIRATIONAL PEOPLE				
02-05 Ocak 2024	5	1. Asking about and describing people's appearances and characters 2. Comparing characteristics and appearances 3. Expressing opinions (Agreeing,disagreeing) 4. Talking about current activities	Listening E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text. Pronunciation E9.5.P1. Students will be able to practice /ŋ / sound. <i>Eg. Bringing /brɪŋɪŋ/</i>	TV/Radio/ Podcasts Magazine/Newspaper Games/Fun Comics Songs Videos

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
08-12 Ocak 2024	5	Who inspires you most in Turkish history? What is s/he like? What does...look like? How old/tall/long...? What color.....? She has got blonde/wavy hair / a purple headscarf. In the picture Claire's hair is shorter than Hanna's.	Speaking E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions. E9.5.S2. Students will be able to describe current actions in pictures.	Poem Note Taking Fan Letters Character Diaries Role Play Survey on Appearances at School Guess Who Interview
15-19 Ocak 2024	5	Who is your favorite sportsman/ sportswoman? S/he is a born singer. He has got a natural talent for sports. -I think George is more emotional than Jay. -I disagree with you, I think vice versa. In my opinion... I totally disagree. / I'm afraid, I disagree... She is getting ready for the shot. Is the producer working on a new film? The famous football player is visiting charity organizations for the refugees now.	Reading E9.5.R1. Students will be able to scan a text for specific information. E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts. Writing E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions. E9.5.W2. Students will be able to write a text describing their inspirational character.	Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment

THEME 6: BRIDGING CULTURES

05-09 Şubat 2024	5	1. Asking about and describing cities 2. Identifying cultural differences 3. Talking about travel and tourism 4. Ordering food Turkish people in general are very hospitable to visitors from other countries. Indian food is spicy, but it's not the same in Australia. What do you think about the social life in the States? People immigrate to..., because there are many job opportunities.	Listening E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc. E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant. Pronunciation E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. <i>Eg. Very /veri/ well /wel/</i>	Announcements Newspaper Transportation Schedules Graphics/ Currency Charts Film Comics Maps Road Signs Expository Texts Note Taking Role Play Songs Surveying Guessing
12-16 Şubat 2024	5	What is the weather like in...? It is rainy almost everyday in England.	Speaking E9.6.S1. Students will be able to take part in a dialogue about ordering food at a restaurant/cafe. E9.6.S2. Students will be able to take part in conversations that can occur while travelling. E9.6.S3. Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket. E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.	Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
19-23 Şubat 2024	5	Do you have any suggestion for me? I suggest you visit the Berlin Museum when you take a trip to Germany. I strongly advise you to visit/eat...in ... What is the purpose of your visit?	Reading E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information. E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.	
26 Şubat-01 Mart 2024	5	Please don't leave any bags unattended. Flight number TK1987 is now boarding/ has landed. -When is the next flight to London? -On Wednesday at 5.30. -What would you like to have? -I'd like to have/eat a steak and salad. -Would you like to drink something? -Lemonade, please! -What about you, madam?	Writing E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents. E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.	

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
THEME 7: WORLD HERITAGE				
04-08 Mart 2024	5	1. Talking about past events 2. Making inquiries 3. Asking and answering questions in an interview Why did/was...? Who did/was...? What did/were...? Where did/were...? Did you...? Was she...? Can you tell me what happened? As far as I can remember, s/he was...	Listening E9.7.L1. Students will be able to organize information on world heritage in a recorded text/video. E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview. Pronunciation E9.7.P1. Students will be able to sound natural producing “-ed” sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/. Speaking E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events. E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before. Reading E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage. E9.7.R2. Students will be able to reorder the events in a short story. Writing E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past.	Making Timeline Films Literary Texts Story Boards Summary Writing Oral Retelling Jigsaw Puzzle Compare and Contrast/Narrative Texts Repeating Role Play Song/Chants Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment
11-15 Mart 2024	5	When the Egyptians built the Great Pyramid of Giza... Before Greeks decided to build... Firstly, they carried... Secondly, they decided on...		
18-22 Mart 2024	5			
25-29 Mart 2024	5			
THEME 8: EMERGENCY AND HEALTH PROBLEMS				
01-05 Nisan 2024	5	1. Asking for and giving advice 2. Giving and understanding simple instructions in case of emergency 3. Talking about something that has happened recently 4. Expressing obligations and prohibitions	Listening E9.8.L1. Students will be able to identify the most frequently used expressions about health problems. Pronunciation E9.8.P1. Students will be able to notice sentence intonation. <i>Eg. Where is the nearest hospital? (falling intonation)</i> <i>Is that the new doctor? (rising intonation)</i>	TV Radio Newspaper Patient Information Leaflets (PILs) Songs/Chants Expository Texts Oral Retelling Spoken Presentation Advice Columns Brochures
15-19 Nisan 2024	5	What should I do? In the event of an earthquake, you should take shelter under a table. When you get a cut in your hand, you should put a piece of cloth on it.	Speaking E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need. E9.8.S2. Students will be able to ask for and give advice about health problems. E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.	Discussion Time Tech Pack

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
22-26 Nisan 2024	5	What causes the flu? You'd better take a long rest when you catch the flu. You should see a doctor when you have a high fever. If/ when someone faints, first of all check if he/she is still breathing, secondly alert medical personnel, and then position the person properly...	Reading E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently. Writing E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.	E-Portfolio Entry Video Blog Entry ELP Self-Assessment
29 Nisan- 03 Mayıs 2024	5	-What are your symptoms? -I've got a rash on my hand. -Have you eaten anything allergic recently? -Your temperature is normal. -Open your mouth, please.		

THEME 9: INVITATIONS AND CELEBRATIONS

06-10 Mayıs 2024	5	1. Asking for and giving suggestions 2. Doing shopping 3. Making requests 4. Talking about future plans 5. Making and answering phone calls	Listening E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call. E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping in a recorded text. Pronunciation E9.9.P1. Students will be able to practice "yod coalescence". (Could you...? Would you ...?). Speaking E9.9.S1. Students will be able to make and respond to suggestions/ requests. E9.9.S2. Students will be able to describe future plans and arrangements. E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.	Games / Fun Invitation Cards Menus Songs Note Taking Oral Retelling Singing E-mails Invitee Lists Letters Telephone Conversations Coupons Posters Tables
13-17 Mayıs 2024	5	My family is going to throw a birthday party for me tomorrow. Would you like to join us? Would you like to join us for iftar this evening? Are you good at cooking? Can you help me? Have you got any...that I could borrow? Have you got time to prepare some...?		
20-24 Mayıs 2024	5	Would you mind making a shopping list for the party? Do you mind if I use your car? -Let's go to the cafe, what do you think? -Let's do that/ I like that idea. -I'd rather not because...-Let's keep thinking. -Hey George, it is Lisa calling. -Is Jackson in? / Can I talk to Jackson? -Just a second, I'll call him. -Can you speak slowly, please? -Thanks for calling, bye for now! Remember/don't forget to do it. How much does this cost? Can I have a kilo of grapes? -Do you have any ...? / I'm looking for a.... -No, we don't sell them. -How will you pay? -I'll pay in cash/by credit card.	Reading E9.9.R1. Students will be able to find the supporting ideas in a text. Writing E9.9.W1. Students will be able to write simple invitation letters. E9.9.W2. Students will be able to write a short paragraph about their future plans.	Discussion Time Tech Pack E-Portfolio Entry Video Blog Entry ELP Self-Assessment

THEME 10: TELEVISION AND SOCIAL MEDIA

DATE	HOUR	FUNCTIONS AND USEFUL LANGUAGE	LANGUAGE SKILLS AND LEARNING OUTCOMES	SUGGESTED MATERIALS AND TASKS
27-31 Mayıs 2024	5	<p>1. Making predictions about the future</p> <p>2. Asking for and giving opinion (agreement, disagreement, etc...)</p> <p>3. Interrupting someone in a conversation</p> <p>4. Gaining time in a conversation</p> <p>- What do you think...? / What is your idea ...?</p> <p>- I think/In my opinion/ To me, we won't use television in the near future, because...</p> <p>- I don't think so./ No chance! / Never in a million years!</p> <p>That's for sure! /Absolutely! / I guess so!</p> <p>I'm not so sure about it.</p> <p>I couldn't agree more. / No way!</p> <p>I'd say exactly the opposite.</p> <p>No, I'm not so sure about that.</p> <p>That's not always the case.</p> <p>I think there is no point in sharing private photos in social media.</p> <p>You shouldn't rely on all the news available on the net.</p> <p>I prefer watching quiz shows to talent shows.</p> <p>No doubt about it.</p> <p>You have a point there.</p> <p>I was just going to say that.</p> <p>Do you have anything to say about this?</p> <p>Can I add something here? / If I might add something</p> <p>Sorry to interrupt you.</p> <p>Well/ so/ anyway/ let me think/ let me see/ you know/ like/ umm/ I mean.</p>	<p>Listening</p> <p>E9.10.L1. Students will be able to put the events in a TV broadcast in order.</p> <p>Pronunciation</p> <p>E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. <i>Eg. Day /deɪ/ They / ðeɪ /</i></p> <p>Speaking</p> <p>E9.10.S1. Students will be able to make predictions about the future.</p> <p>E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.</p> <p>E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.</p> <p>Reading</p> <p>E9.10.R1. Students will be able to skim short and simple texts to draw a conclusion in terms of social media.</p> <p>Writing</p> <p>E9.10.W1. Students will be able to write a comment on a topic via social media.</p> <p><i>Son derste, yıl içinde işlenen konular hakkında genel bir değerlendirme yapılacaktır.</i></p>	<p>TV/Podcasts</p> <p>Magazine/Newspapers</p> <p>Brochures</p> <p>Print Media</p> <p>Comics</p> <p>Internet Websites</p> <p>Graphics/Charts</p> <p>Poems</p> <p>Jigsaw Puzzle</p> <p>Note Taking</p> <p>Summary Writing</p> <p>Spoken Presentation</p> <p>Simple Discussion</p> <p>Poster</p> <p>Advertisements</p> <p>Persuasive Essays</p> <p>Discussion Time</p> <p>Tech Pack</p> <p>E-Portfolio Entry</p> <p>Video Blog Entry</p> <p>ELP Self-Assessment</p>
03-07 Haziran 2024	5			
10-14 Haziran 2024	5			

Bu plan, 2551 ve değişiklikleri içeren 2575 sayılı Tebliğler Dergisinde yayınlanan Millî Eğitim Bakanlığı Eğitim ve Öğretim Çalışmalarının Plânlı Yürütülmesine İlişkin Yönergeye uygun olarak Şems-i Tebrizi Kız Anadolu İmam Hatip Lisesi İngilizce Zümresi tarafından hazırlanmıştır.

Bu planın hazırlanmasında 1739 sayılı Millî Eğitim Temel Kanunu; Talim ve Terbiye Kurulu Başkanlığının 19.01.2018 tarih ve 40 sayılı kararı ile kabul edilen Ortaöğretim İngilizce Dersi (9, 10, 11 ve 12. Sınıflar) Öğretim Programı; 2488 ve 2104 sayılı Tebliğler Dergileri incelenerek belirlenen Atatürkçülük konuları esas alınmıştır.

Bu planın "Süre" kısmında gösterilen ders saatleri, çeşitli tatiller ve bunların öğretmenin haftalık ders programına farklı biçimde yansımaları nedeniyle değişebilir. Ders saatlerinin artması durumunda, işlenen konuyu pekiştirici bir takım çalışmalar yaparak, azalması durumunda da konunun işlenişini hızlandırarak gerekli önlemler tarafımızdan alınacaktır.

Yazılı Sınav tarihleri, sınav takvimi Eğitim Kurumu Alan Zümre Başkanları Kurulu kararıyla belirlendiği ve ortak sınav saati/kelebek sistemi uygulandığı için bu planda gösterilmemiştir.

İNGİLİZCE ZÜMRESİ

UYGUNDUR

08.09.2023

Hatice ACAR

Hatice ERGİNER

Mehmet TÜKENMEZ

Nilüfer YAVUZ ŞAHİN

Tuba BACAKSIZ

Ahmet Ali ÇİFCİ

Okul Müdürü